

IN THE DESERT

The title 'IN THE DESERT' is rendered in large, bold, white capital letters with a slight 3D effect. The letters are filled with a photograph of a caravan of camels and riders crossing a desert dune at sunset. The sky is a mix of blue and orange, and the sand is a warm golden-brown.

A Study of the Book of Numbers

Week 1

Memory Verse: “*So the Israelites did everything the Lord commanded Moses.*” (Numbers 2:32)

Day One: Numbers 1:1-5

1. To whom did the Lord speak?
2. Where was he?
3. When did this take place?
4. What was Moses to do?
5. Who was to help him?

Research and Think: How did the Israelites determine time?

Day Two: Numbers 1:5-19

1. Is there a tribe left out of this list?
2. Which son of Jacob had two tribes?
3. How were they arranged?
4. What men were listed?
5. Where were the people now?

Research and Think: Why are the people still in the desert?

Day Three:

What was the responsibility of...

1. Gershon? 3:21-26
2. Kohath? 3:27-32
3. Merari? 3:33-38

Day Four: Numbers 5:1-10

1. What things would make a person unclean?
2. What was to be done with them?
3. What must they do if they wrong their brother?
4. What if the wronged person has no close relative?
5. What is to be done with the gift that is given to the priest?

Research and Think: Locate: "...but the woman will bear the consequences of her sin."

Day Five: Numbers 6:1-21

1. Can both genders take the Nazirite Vow?
2. What food must they avoid?
3. What about hair?
4. What about dead bodies?
5. What happens to the hair when he completes the vow?

Research and Think: Locate a person who made a Nazirite vow.

Week 2

Memory Verse: *“The Israelites did everything just as the LORD commanded Moses.”* (Numbers 9:5)

Day One: Numbers 6:22-27

1. Who was told how to bless the Israelites?
2. In addition to blessing what will the Lord do for you?
3. What can shine upon them?
4. To who can the Lord turn His face?
5. What is given to you?

Research and Think: Locate a song in our hymnal based on this text.

Day Two: Numbers 8:5-11

1. What is to be done to the Levites?
2. Where is the congregation to assemble?
3. Who is to be brought before the Lord?
4. What are the people to do?
5. What are they getting them ready for?

Research and Think: Not all Levites are priests but all priest are Levites.

Day Three: Numbers 8:12-19

1. What was to be done to the bulls?
2. Who was set apart and for whom?
3. Where is their work?
4. When did the Lord begin the taking of the firstborn?
5. Who has been taken in place of the firstborn?

Research and Think: Locate the plague of the firstborn.

Day Four: Numbers 8:20-26

1. What did the whole assembly do?
2. Who was to supervise the work of the Tabernacle?
3. What was the age a man could serve?
4. When must he retire?
5. What could the older retirees do?

Research and Think: Locate: *Gray hair is a crown of splendor; it is attained by a righteous life.*

Day Five: Numbers 9:1-14

1. When did this event take place?
2. What is to be celebrated?
3. When is the appointed time?
4. Whose command did they follow about the Passover?
5. What provision was made for those who could not celebrate it at this time?

Research and Think: See if you can find when they celebrated the next Passover.

Week 3

Memory Verse: “*Rise up, O LORD! May your enemies be scattered.*” (Numbers 10:35)

Day One: Numbers 9:15-23

1. What covered the Tent of Meeting?
2. What did it look like at night?
3. What was the sign for them to move? Stop?
4. What determined the length of stay in a place?
5. What did they obey?

Research and Think: What was the cloud to the people?

Day Two: Numbers 10:11,12, 29-32

1. Where did the cloud lead them? (10:11,12)
2. Whom did Moses invite to travel with them?
3. How would he be treated?
4. What was his answer?
5. Why did Moses want him to go with them?

Research and Think: How was this man related to Moses? Do you think he accompanied them?

Day Three: Numbers 10:33-36

1. What mountain did they leave?
2. What led them out?
3. What would Moses say as they started?
4. What did Moses say as they stopped?
5. Who are saved by His great love? (Psalm 17:7)

Research and Think: Locate: “*You have made your way around this hill (mountain country long enough; now turn north.*”

Day Four: Exodus: 16:1-5

1. What time does this incident take place?
2. Against whom did the people grumble?
3. What did they say?
4. What did God give them?
5. What was different about the sixth day?

Research and Think: Locate: “*And do not grumble, as some of them did-and were killed by the destroying angel.*”

Day Five: Numbers 11:1-3

1. What did the people complain about?
2. Whose anger was aroused?
3. What happened?
4. What did Moses do when the people cried to him?
5. What was that place called?

Research and Think: Locate: “*But only a fearful expectation of judgment and of raging fire that will consume the enemies of God.*”

Week 4

Memory Verse “On him we have set our hope that he will continue to deliver us.” (2 Corinthians 1:10)

Day One: Numbers 11:4-6

1. Who began to crave other food?
2. What did the Israelites start doing?
3. What did they want?
4. What did they remember about Egypt?
5. What about now?

Research and Think: Who are these “rabble”?

Day Two: Numbers 11:7-9

1. What was the *manna* like?
2. Where did the people get it?
3. How did they prepare it for cooking?
4. What did they make of it?
5. When did the *manna* appear?

Research and Think: Manna

Day Three: Numbers 11:10-13

1. Who heard the complaint?
2. Where was each family wailing?
3. Who was troubled when God became angry?
4. What was his question to the Lord?
5. What does he say about getting meat?

Research and Think: Do you think that Moses was a bit depressed? Explain.

Day Four: Numbers 11:13-15

1. What did the people keep wailing?
2. What could Moses not carry by himself?
3. What did he want done to him “right now”?
4. What did he think he was facing?
5. What was the Psalmist suffering? (Psalm 88:15)

Research and Think: Read the entire Psalm. What is it about?

Day Five: 2 Corinthians 1:8-11

1. What does Paul want these people to know about Asia?
2. What was beyond his ability?
3. What did he feel?
4. Why had this happened?
5. On what had he set his hope?

Research and Think: Locate: “O LORD my God, I take refuge in you; save and deliver me from all who pursue me.”

Week 5

Memory Verse: *“To him who overcomes, I will give some of the hidden manna.”* (Revelation 2:17)

Day One: Numbers 11:16-17

1. How many people were to be brought to the Lord?
2. What are the qualifications?
3. Where are they to stand and with whom?
4. What will God do with his Spirit?
5. What will they do?

Research and Think: Locate a place where Jesus said, “Receive the Holy Spirit.”

Day Two: Numbers 11:18-20

1. How were the people to get ready for the next day?
2. What will they eat tomorrow?
3. Why will they get to eat it?
4. They will eat it until what happens?
5. What question should they have never asked?

Research and Think: Be prepared to discuss the question they asked in verse 20.

Day Three: Numbers 11:21-23

1. How many men did Moses have to feed?
2. Suppose that they slaughtered all the flocks?
3. Suppose they caught all the fish in the sea?
4. What was God’s answer?
5. What will Moses see?

Research and Think: Locate: *Surely the arm of the LORD is not too short to save, nor his ear too dull to hear.*

Day Four: Numbers 11:24-27

1. On whom did the Lord put his spirit?
2. What did they do only once?
3. What two men, of the 70, didn’t show?
4. What happened to them?
5. What did a young man run to tell Moses?

Research and Think: Locate: *When Paul placed his hands on them, the Holy Spirit came on them, and they spoke in tongues and prophesied*

Day Five: Numbers 11:28-35

1. What did Joshua want Moses to do?
2. What was the spirit of Moses?
3. How were the people fed with quail?
4. What was the least gathered?
5. What does Kibroth Hattaavah mean?

Research and Think: Locate: I have learned to be content whatever the circumstances.

Week 6

Memory Verse: *“Now Moses was a very humble man, more humble than anyone else on the face of the earth.”*
(Numbers 12:3)

Day One: Numbers 12:1-2

1. Who begins to talk against Moses?
2. What was the initial cause?
3. What question did they ask Moses?
4. To whom has he also spoken?
5. Who was listening?

Research and Think: Cush

Day Two: Numbers 12:3-5

1. Describe Moses.
2. Who spoke up at once?
3. What did he say?
4. How did he come down?
5. Where did they meet?

Research and Think: Miriam

Day Three: Numbers 12:6-8

1. How does the Lord reveal himself to the prophets?
2. What is not true of Moses?
3. How does the Lord speak to Moses?
4. What does he even see?
5. What should they have considered?

Research and Think: Locate: *In the past God spoke to our forefathers through the prophets at many times and in various ways.*

Day Four: Numbers 12:9-13

1. What burned against them?
2. What happened as the cloud lifted?
3. Who pleaded with Moses?
4. What did he confess?

5. What did he ask that Miriam not be?

Research and Think: Locate: *For rebellion is like the sin of divination, and arrogance like the evil of idolatry.*

Day Five: Numbers 12:14-16

1. What did Moses cry to the Lord?

2. What if her father had spit in her face?

3. Where was she confined?

4. For how long?

5. What did the people do when she was brought back?

Research and Think: Locate the death of Miriam.

Week 7

Memory Verse: *“We seemed like grasshoppers in our own eyes.”* (Numbers 13:33)

Day One: Numbers 13:1-16

1. What did the Lord want Moses to do?
2. What is He giving to the Israelites?
3. How were the leaders to be selected?
4. From which tribe did Caleb come?
5. From which tribe did Hoshea come?

Research and Think: Hoshea

Day Two: Numbers 13:17-20

1. Locate the Negev.
2. What were they to observe about the people?
3. What were they to look for in the cities?
4. What about the soil?
5. What was it the season for?

Research and Think: Locate the first time the phrase is used: *“a land flowing with milk and honey.”*

Day Three: Numbers 13:21-27

1. What city was impressive?
2. What did they collect at Eshcol?
3. What did it take to take a single cluster of grapes?
4. Why was this place called Eshcol?
5. What did they do after forty days?

Research and Think: What will happen later with the “forty days?”

Day Four: Numbers 13: 26-29

1. What did they show the people as they returned?
2. What did they say about the land?
3. What did they say about the people?
4. What did they say about the cities?
5. What people lived there?

Research and Think: Locate: *“In the fourth generation your descendants will come back here, for the sin of the Amorites has not yet reached its full measure.”*

Day Five: Numbers 13:30-33

1. What did Caleb say?
2. What did the other spies say?
3. What did they spread among the people?
4. What were the Nephilim like?
5. How did they feel about themselves?

Research and Think: “Nephilim”

Week 8

Memory Verse: *“The LORD is slow to anger, abounding in love and forgiving sin and rebellion.”*

Day One: Numbers 14:1-4

1. What did the people do that night?
2. Against whom did they grumble?
3. What did the people wish for?
4. What did they ask about the Lord?
5. What did they think would be better?

Research and Think: Read Exodus 1:11-14 and see what they were missing.

Day Two: Numbers 14:4-9

1. What did they propose?
2. What did Moses and Aaron do?
3. What did Joshua and Caleb do?
4. What did they say about the Lord?
5. Whom should they fear?

Research and Think: Locate: *“But I will show you whom you should fear:”*

Day Three: Numbers 14:10-12

1. What did the people want to do?
2. What appeared?
3. What questions did the Lord ask?
4. With what will he strike them?
5. What will he make of Moses?

Research and Think: Locate: *Now Moses was a very humble man, more humble than anyone else on the face of the earth.*

Day Four: Numbers 14:13-18

1. What about the Egyptians?
2. What have they already heard?

3. What will the people of nations say?
4. What did Moses want displayed?
5. What is the Lord slow in?

Research and Think: Locate: “*I knew that you are a gracious and compassionate God, slow to anger and abounding in love, a God who relents from sending calamity.*”

Day Five: Numbers 14:18-25

1. What does Moses ask of the Lord?
2. What was the Lord’s reply?
3. What is the “nevertheless”?
4. What about Caleb?
5. What direction are they to head?

Research and Think: Look up Ezekiel 18:19,20 and apply to this lesson.

Week 9

Memory Verse: *“No one who has treated me with contempt will ever see it.”* (Numbers 14:23)

Day One: Numbers 14:26-30

1. What “How long?” question did the Lord ask?
2. What is a good description of the Israelites?
3. What is He going to do to them?
4. What will happen in this desert?
5. Who would die?

Research and Think: Locate: *“These men are grumblers and faultfinders; they follow their own evil desires; they boast about themselves and flatter others for their own advantage.”*

Day Two: Numbers 14:31-35

1. What will happen to the children?
2. What will happen to their bodies?
3. How long must they stay in the Desert?
4. Why this time?
5. What will they know what it is like?

Research and Think: Locate: *“But if you fail to do this, you will be sinning against the LORD; and you may be sure that your sin will find you out.”*

Day Three: Numbers 14:35-38

1. What will they meet?
2. Who led in the grumbling community?
3. What happened to them immediately?
4. Who were the only ones to survive?
5. What can wisdom do for us? (Proverbs 2:12)

Research and Think: Locate: *“What has happened to us is a result of our evil deeds and our great guilt, and yet, our God, you have punished us less than our sins have deserved and have given us a remnant like this.”*

Day Four: Numbers 14:39-43

1. What did the people do when Moses reported to them?

2. What did they first do on a high hill?
3. What decision did they make?
4. What are they about to do again?
5. What is the sure outcome?

Research and Think: Locate: *“But he did not know that the LORD had left him.”*

Day Five: Numbers 14:43-45

1. Why will the Lord not be with them?
2. Why did they go anyway?
3. What did not leave the camp?
4. Whom did they face?
5. What was the result?

Research and Think: Locate: *“When pride comes, then comes disgrace, but with humility comes wisdom.”*

Week 10

Memory Verse: *“But anyone who sins defiantly...must surely be cut off.”* (Numbers 15:30-31)

Day One: Numbers 15:22-26

1. What could a person do “unintentionally”?
2. What must the community not be aware of?
3. What was to be the sacrifice?
4. Who makes the atonement?
5. Who was involved in this wrong?

Research and Think: When a person accidentally or unintentionally hurts another there were provided cities of refuge. What were these? Locate the text.

Day Two: Numbers 15:27-29

1. What if one person sins unintentionally?
2. What will occur when the priest offers the sacrifice?
3. To whom does this law apply?
4. What are two kinds of sin? (1 John 5: 16,17)
5. What is all *wrongdoing*?

Research and Think: What is the sin that leads to death and the sin that does not lead to death? (Use the back of the paper if you need extra room.)

Day Three: Numbers 15:30-31

1. What is another way of sinning?
2. What might one do to the Lord?
3. What must happen to this sinner?
4. What has he done to the Lord’s word?
5. Where is his guilt?

Research and Think: What are other words for *deliberate*?

Day Four: Numbers 15:32-36

1. What happened in the desert?
2. To whom was this man brought?
3. What did they immediately do?

4. What did the Lord say?

5. What happened?

Research and Think: Could this be an example of “sin unto death”?

Day Five: Numbers 15:37-41

1. What were the Israelites to do with their garments?

2. What would these remind them to do?

3. How could they “prostitute” themselves?

4. Who gave them this command?

5. What did some in Jesus’ day do to show off? (Matt. 23:5)

Research and Think: What New Testament ordinance helps us remember?

Week 11

Memory Verse: *"It is against the LORD that you and all your followers have banded together."* (Numbers 16:11)

Day One: Numbers 16:1-3

1. Who are the men mentioned here?
2. What had they become?
3. Against who did they rise up?
4. Who rose up with them?
5. What did they say to Moses and Aaron?

Research and Think: Locate another rebellion against Moses' leadership.

Day Two: Numbers 16:4-7

1. What did Moses do when he heard this?
2. Who will show the real leaders?
3. When will he do this?
4. What are they to present to the Lord?
5. What tribe are these men from?

Research and Think: Locate: *"For rebellion is like the sin of divination, and arrogance like the evil of idolatry.*

Because you have rejected the word of the LORD, he has rejected you as king."

Day Three: Numbers 16:8-14

1. What are they trying to get in addition to their Levite tasks?
2. Who seems to be the leader and against whom is the complaint?
3. When Moses summoned them, what happened?
4. What did they say Moses hadn't done?
5. What did they think might happen to their eyes?

Research and Think: Was this intentional or unintentional sin?

Day Four: Numbers 16:15-27

1. What was to happen the next day? --
2. What did God say to Moses and Aaron? ' -

3. Was the whole congregation to be punished with the leaders?
4. What did Moses tell the assembly?
5. Who was left?

Research and Think: Locate: *An evil man is bent only on rebellion; a merciless official will be sent against him.*

Day Five: Numbers 16:28-34

1. How will they know if Moses and Aaron have been presumptuous?
2. How will this show that the men have treated the Lord?
3. What happened?
4. What happened to the 250 censurers?
5. What was the cost of these men's sin? -

Research and Think: Locate a New Testament reference to this rebellion.

Week 12

Memory Verse: *"The earth is going to swallow us too!"* (Numbers 16:34)

Day One: Numbers 16:35-41

1. What happened to the 250 men who had followed Korah?
2. Who was to take the remains from the fire?
3. What was he to do with them?
4. Of what was this a reminder?
5. What happened the next day?

Research and Think: Locate: *The wisdom of the prudent is to give thought to their ways but the folly of fools is deception.*

Day Two: Numbers 16:42-50

1. What suddenly came from the Tent of Meeting?
2. What did the Lord tell Moses and Aaron and why?
3. What did Moses tell Aaron to do quickly?
4. Where did he stand with his atonement?
5. How many died?

Research and Think: Locate the following verse and read the context: *Nevertheless, God was not pleased with most of them; their bodies were scattered over the desert.*

Day Three: Numbers 17:1-5

1. What was Moses instructed to do?
2. What was to be written on each staff?
3. Where were they to be placed?
4. What will happen to the staff of the chosen one?
5. What was the Lord's goal from this?

Research and Think: Locate a New Testament reference to the staff that budded.

Day Four: Numbers 17:6-9

1. Where were the staffs placed?
2. What happened to Aaron's staff?

3. What was produced?
4. What did each man do when he received his staff?
5. What did the people notice?

Research and Think: Locate: *He anointed us, set his seal of ownership on us, and put his Spirit in our hearts as a deposit, guaranteeing what is to come.*

Day Five: Numbers 17:10-13

1. What was to be done with Aaron's staff?
2. What will this put an end to?
3. What did Moses do?
4. What did the Israelites think would happen to them?
5. What were they afraid to come near to?

Research and Think: Locate: *You must not touch it, or you will die.*

Week 13

Memory Verse: *“Today, if you hear his voice, do not harden your hearts.”* (Psalm 95:7-8)

Day One: Numbers 20:1-5

1. When did they arrive at Zin?
2. What happened to Miriam?
3. What did they lack?
4. Against whom was the complaint?
5. What two “whys” did they ask?

Research and Think: At what time of their wilderness wondering did this take place?

Day Two: Numbers 20:6-9

1. To whom did Moses and Aaron go?
2. What is Moses to take?
3. What did the Lord tell Moses to do?
4. What will come forth from the rock?
5. Who would bring water from the rock?

Research and Think: Kadesh

Day Three: Numbers 20:10-12

1. Who were gathered before the rock?
2. What does Moses call the people?
3. What did Moses say to the people?
4. What did Moses do?
5. What went wrong for Moses?

Research and Think: Locate: *For they drank from the spiritual rock that accompanied them, and that rock was Christ.*

Day Four: Psalm 95:1-5

1. How are we to sing?
2. What should be shouted aloud?
3. What is the Lord?
4. What is in His hand?
5. What has He made?

Research and Think: Locate the places “Thanksgiving” is used in the New Testament.

Day Five: Psalm 95:6-11

1. What are we to God?
2. What are we to do “today”?
3. What did their fathers do?
4. How long was He angry with them?
5. What did that generation not get to do?

Research and Think: Locate this passage in the New Testament.

Week 14

Memory Verse: “*As you have done, it will be done to you.*” (Obadiah 1:15)

Day One: Numbers 20:14-21

1. Who is brother to Israel?
2. What did brother Israel want to do?
3. What was the unbrotherly answer?
4. What did brother Israel promise?
5. What was the outcome?

Research and Think: How were they related?

Day Two: Obadiah 1:1-3

1. What is this book about?
2. What was the message from the Lord?
3. What has deceived them?
4. Where did they live?
5. What do they say to themselves?

Research and Think: Sela/Petra

Day Three: Obadiah 1:4-7

1. What will God do to those eagles?
2. What do thieves steal?
3. What do grape-pickers take?
4. What about Esau?
5. What will they not detect?

Research and Think: What about their hidden treasures?

Day Four: Obadiah 1:8-14

1. What will happen to the Wise men?
2. What will happen to the warriors?
3. What caused this?
4. How did they stand?
5. What should they not have done?

Research and Think: “Brotherly”

Day Five: Obadiah 1:15-21

1. What principle will the Lord operate on?
2. Who will be delivered?
3. Who is the “fire” and who is the “stubble”?
4. Who will control the land?
5. To whom does the Kingdom belong?

Research and Think: Locate: “The kingdom of the world has become the kingdom of our Lord and of his Christ, and he will reign for ever and ever.”

Week 15

Memory Verse: *“Just as Moses lifted up the snake in the desert; so the Son of Man must be lifted up.”* (John 3:14)

Day One: Numbers 20:22-29

1. To what mountain did they arrive?
2. What were they near?
3. Who is about to die?
4. What was Moses commanded to do?
5. Who was to replace Aaron as high priest?

Research and Think: Eleazar

Day Two: Numbers 21:4-9

1. What country did they go around?
2. Whom did they speak against?
3. What did they detest?
4. What was the punishment?
5. How was the plague stopped?

Research and Think: The bronze snake

Day Three: Numbers 21:21-35

1. Who was king of the Amorites?
2. Who was king of Bashan?
3. What request did Israel make?
4. What was the result?
5. What was done to the Amorites?

Research and Think: Locate: *“In the fourth generation your descendants will come back here, for the sin of the Amorites has not yet reached its full measure.”*

Day Four: Numbers 25:1-9

1. With whom did the Israelite men commit immorality?
2. Who did they worship?
3. What object lesson did the Lord order?
4. What did Phinehas do?

5. What stopped?

Research and Think: What is the theme of the book of Hosea?

Day Five: Numbers 25:10-18

1. What was Phinehas zealous for?

2. What did God make with him?

3. Who were these openly defiant sinners?

4. How are they to treat the Midianites?

5. Why?

Research and Think: Midianites

Week 16

Memory Verse: “I will reward you handsomely and do whatever you say.” (Numbers 22: 17)

Day One: Numbers 22:1-6

1. Where are the Israelites now?
2. What did Balak note?
3. What filled Moab?
4. What did the Moabites say to the elders of Midian?
5. Whom did Balak summon?

Research and Think: Locate: *You have people there who hold to the teaching of Balaam, who taught Balak to entice the Israelites to sin by eating food sacrificed to idols and by committing sexual immorality.*

Day Two: Numbers 22:5-9

1. What did Balak want Balaam to do?
2. What is Balak thinking?
3. What did the elders take with them to Balaam?
4. What will Balaam bring the next morning?
5. Who came in the night?

Research and Think: Divination

Day Three: Numbers 22:10-15

1. What did God ask Balaam?
2. What was God’s answer to Balaam?
3. What is the opposite of cursed?
4. What was Balaam’s answer to the Moabite princes?
5. What did Balak do when he received the message?

Research and Think: What concept of “God” would Balaam have?

Day Four: Numbers 22:16-20

1. What was Balak thinking?
2. What was Balaam’s answer?

3. What did he tell the messengers?
4. What did God tell him that night?
5. What should we not do? (1 Cor. 10:9)

Research and Think: Locate: *They have left the straight way and wandered off to follow the way of Balaam son of Beor, who loved the wages of wickedness.*

Day Five: Numbers 22:21-25

1. What did Balaam do the next morning?
2. What was God?
3. What waited for Balaam?
4. What did Balaam do to the donkey when he turned to the field?
5. What did he do when his foot was crushed?

Research and Think: Locate: *Their destiny is destruction, their god is their stomach, and their glory is in their shame. Their mind is on earthly things.*

Week 17

Memory Verse: *"I oppose you because your life is a reckless one before me."*

(Numbers 22:32)

Day One: Numbers 22:26-28

1. Where did the angel stand?
2. What did the donkey do when she saw the angel?
3. What did Balaam do?
4. What did the Lord do?
5. What did the donkey say?

Research and Think: Who was brighter, Balaam or his donkey?

Day Two: Numbers 22:28-31

1. What did Balaam say the donkey had done?
2. What would he do if he had a sword?
3. What did the donkey say about his good service?
4. What did Balaam now see?
5. What did he do?

Research and Think: Which was the greater miracle: opening the donkey's mouth or Balaam's eyes?

Day Three: Numbers 22:32-34

1. What did the Lord ask Balaam?
2. What was his path?
3. What had the donkey done?
4. What would the Lord have done for the donkey?
5. What did Balaam say he had done?

Research and Think: Locate: *Father, I have sinned against heaven and against you. I am no longer worthy to be called your son.*

Day Four: Numbers 22:34-37

1. What would Balaam do if God were displeased?
2. "You can go but you must..."
3. Who went to meet Balaam?
4. What did he ask Balaam about the delay?
5. What about the fee?

Research and Think: Locate a place where Jesus talked about a hireling (hired hand).

Day Five: Numbers 22:38-41

1. What did Balaam say he could say?
2. What did Balak sacrifice?
3. To whom did he give a portion?
4. Where did they go the next morning?
5. What did he see?

Research and Think: Locate: “*Bad company corrupts good character.*”

Week 18

Memory Verse: “*God is not a man, that he should lie.*” (Numbers 23:19)

Day One: Numbers 23:1-4

1. How many altars, bulls, and rams?
2. What did the two of them do?
3. What did Balaam “perhaps”?
4. What would Balaam tell Balak?
5. What did Balaam tell the Lord?

Research and Think: “Seven”

Day Two: Numbers 23:5-12

1. What did the Lord put in Balaam’s mouth?
2. “How can I curse those whom...”?
3. What people does he see from the heights?
4. What did Balak say?
5. What was Balaam’s answer?

Research and Think: Locate: *For we cannot help speaking about what we have seen and heard.*

Day Three: Numbers 23:13-16

1. What did Balak want Balaam to see?
2. What could he do then?
3. Where did Balak take Balaam?
4. Who met Balaam?
5. What message is he to give to Balak?

Research and Think: Pisgah

Day Four: Numbers 23:17-26

1. What is different about God?
2. What command had he received?
3. What will be said of Jacob?
4. What did Balak now say?

5. What was Balaam's reply?

Research and Think: "It is impossible for God to lie."

Day Five: Numbers 23:27-24:25

1. What did Balak try now?

2. What happened when it finally dawned on Balaam that the Lord was with Israel?

3. After Balaam burst forth with another blessing, what was Balak's response?

4. What vision does he have about a star?

5. Where does Balaam go at the end of all this?

Research and Think: Locate a New Testament to "The Star".

Week 19

Memory Verse: “Do not defile the land where you live and where I dwell.”

(Numbers 35:34)

Day One: Numbers 27:12-14

1. What did the Lord command Moses?
2. What will happen after he sees the land?
3. What had done this before him?
4. What had the people done at Meribah?
5. Whom had they not honored?

Research and Think: Meribah

Day Two: Numbers 27:15-18

1. What was Moses' prayer?
2. What did they need so they would not be like abandoned sheep?
3. Who is this new shepherd?
4. What kind of man is he?
5. What is Moses to lay on him?

Research and Think: Joshua

Day Three: Numbers 27:19-23

1. Who is to help in this “ordination”?
2. What is Moses to give to him?
3. What were they to use in the inquiring?
4. What did Moses do?
5. When Moses had laid his hands on him, what did that mean?

Research and Think: Urin and Thummin

Day Four: Numbers 35:6-15

1. What cities are to be established?
2. Who can flee to these cities?
3. Who might be seeking them?
4. The person accused of murder must not die before what?

5. What will these six towns be?

Research and Think: Locate these towns on a map and note the importance of their location.

Day Five: Numbers 35:16-34

1. What kind of killing is described in the first occasion?

2. What kind of death is described in the second occasion?

3. Who is to judge between the two kinds of crime?

4. How long must the person stay in the city of refuge?

5. How many witnesses does it take to prove murder?

Research and Think: Locate: *Anyone who rejected the Law of Moses died without mercy on the testimony of two or three witnesses.*